

Written Discourse Completion Task Questionnaire

Politeness in Mexico and the United States Speech Acts in the History of English Sociolinguistics and Language Teaching Third Language Learners Post-merger Intercultural Communication in Multinational Companies Interlanguage Pragmatic Competence of EFL Learners in China's University Acquiring Metaphorical Expressions in a Second Language Pragmatics & Language Learning, Volume 11 Research Methods in Interlanguage Pragmatics The Journal of the Association of Teachers of Japanese Linguistics and Language Behavior Abstracts A Processing Strength Account of Language Transfer Research Methods in Applied Linguistics Language Learners in Study Abroad Contexts Communication Failure in Dialogue and Discourse Current Index to Journals in Education Journal of Speech and Hearing Research Pragmatics Applied Linguistics Language Diversity and Classroom Discourse J. César Félix-Brasdefer Andreas H. Jucker Sandra Lee McKay Maria Pilar Safont Jordà Christina Burek Xu Lan Chris Mengying Xia Kathleen Bardovi-Harlig Gabriele Kasper Roger Alan Everett Zoltan Dörnyei Margaret A. DuFon Ronan G. Reilly Ceil Lucas

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this book explores the issue of politeness phenomena and socially appropriate behavior in two societies mexico and the united states in three different contexts refusing invitations requests and suggestions in addition to a state of the art review of the speech act of refusals in numerous languages the book provides a rigorous analysis of data collection methods utilized to examine speech act behavior at the production and perception levels many examples of native speaker interactions illustrate the similarities and differences observed in the realization patterns and the perception of refusals by mexicans and americans in formal and informal situations the data are analyzed in terms of refusal sequences and pragmatic strategies which are strategically used to carry out relational work during the negotiation of face the results of the quantitative and qualitative analyses are interpreted in light of the notions of face politeness and relational work in mexico and the united states this publication will be of interest to researchers and students in pragmatics and discourse analysis cross cultural communication and sociology

did earlier speakers of english use the same speech acts that we use today did they use them in the same way how did they signal speech act values and how did they negotiate them in case of

uncertainty these are some of the questions that are addressed in this volume in innovative case studies that cover a wide range of speech acts from old english to present day english all the studies offer careful discussions of methodological and theoretical issues as well as detailed descriptions of specific speech acts the first part of the volume is devoted to directives and commissives i e speech acts such as requests commands and promises the second part is devoted to expressives and assertives and deals with speech acts such as greetings compliments and apologies the third part finally contains technical reports that deal primarily with the problem of extracting speech acts from historical corpora

this text provides an introduction to the field of sociolinguistics for second and foreign language teachers this book provides an introduction to the field of sociolinguistics for second and foreign language teachers chapters cover the basic areas of sociolinguistics including regional and social variations in dialects language and gender world english and intercultural communication each chapter has been specially written for this collection by an individual who has done extensive research on the topic explored this is the first introductory text to address explicitly the pedagogical implications of current theory and research in sociolinguistics the book will also be of interest to any teachers with students from linguistically diverse backgrounds

the book aims to provide a bridge between two applied linguistics subfields namely those of interlanguage pragmatics and third language acquisition it examines the production and identification of request acts formulas on the part of bilingual learners of english in the valencian community spain previous to the empirical study itself we present an overview of the theoretical background and the sociolinguistic context where the experiment was conducted

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list of figures list of tables acknowledgements 1 introduction 2 metaphorical expressions a historical review 3 metaphorical expressions under cross linguistic influence 4 processing metaphorical expressions by native speakers and learners 5 placing metaphorical expressions in a bilingual mental lexicon 6 methodologies in second language metaphor research 7 two experiments on the acquisition of metaphorical expressions 8 acquiring and teaching metaphorical expressions in a second language bibliography appendix 1 instruction and sentences used in the acceptability judgment task appendix 2 instruction sentences and questions used in the self paced reading task appendix 3 lexical property scores for the critical lexical items index

this volume features cutting edge research on l2 pragmatics from a wide range of theoretical and methodological approaches it offers fresh perspectives on standard topics such as the use and learning of speech acts and the pragmatic meanings of linguistic resources and the effect of planned intervention on pragmatic development in language instruction the chapters also document researchers increasing attention to different forms of computer mediated communication as environments for using and developing l2 pragmatic competence and of conversation analysis as an approach to different aspects of interaction in a variety of settings publisher s website nflrc hawaii edu

this is a comprehensive overview of research methodology in applied linguistics which describes the various stages of qualitative and quantitative investigations from collecting the data to reporting the results

examining the overseas experience of language learners in diverse contexts through a variety of theoretical and methodological approaches studies in this volume look at the acquisition of language use socialization processes learner motivation identity and learning strategies in this way the volume offers a privileged window into learner experiences abroad while addressing current concerns central to second language acquisition

this study of communication failure in person machine and interpersonal dialogue focuses on the processes involved in the detection and repair of failures contributions are from cognitive scientists linguists and experts from the areas of artificial intelligence and ergonomics human factors an attempt is made to provide an integrating framework within which to view the disparate strands of the topic an important integrating theme is the development of natural language interfaces that are robust and that can deal with miscommunication in a human like way the core of the papers originate from a symposium in dublin partially funded by esprit some from part of the esprit programme and others were solicited from established researchers in europe and the united states

this book describes language diversity and classroom discourse language use in the classroom in which children are dialect speakers specifically the authors observed and videotaped a wide range of activities including whole groups with the teacher small groups with and without the teacher and one on one interaction in kindergarten fourth and sixth grade classrooms the book is a description of what was found classroom language use is discussed in terms of language functions the book also includes a discussion of why dialect is an issue and an overview of how dialect has been dealt with by researchers and practitioners finally dialect diversity in the classroom is considered in light of the relationship between language education and society at large the study is unique in that it provides a quantitative as well as qualitative picture of language use in the classroom with dialect speakers

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